TransVAE
Personal Care – Northwest of Germany
Accompanying Evaluation – Lutz Siemer
by HeurekaNet

Step up to Saxion.
Goals

1. **Assessing the quality** of the developed procedure for validation of prior learning to give recommendations for further improvement

2. Finding relevant aspects of the **counseling process** of the candidates
Background

- 8 students of social work
- Counselor and/or researcher
- Accompanying evaluation as part of the study
- Led by teacher
Method of self-evaluation

1. Assessing the quality:
   Using the checklist for development and assurance of quality of the Federal Office for Professional Education and Technology (OPET), Switzerland, to monitor the validation process

2. Counseling process:
   Qualitative content analysis of the counselors notes (coach minutes)
Step up to Saxion.

Main Results 1: Assessing the quality

... is established
- Information and Guidelines for the candidates
- A structured counseling process
- Collaboration of relevant stakeholders
- A qualification profile that led to dossiers that could be assessed
- A Jury that could assess

... to be developed
- An agency responsible for the recognition of the jury’s recommendation
- Different approaches concerning the federal structure of Germany
- Procedures for cultural diversity
- Possibilities for assessing on the job (not written)
Main Results 2: Counseling process

1. Setting: 1on1, 2on2 and/or group meeting worked well, nearly no use of new media

2. Candidates: trust, meaning (Seeking work), age

3. Counselors: empathy, compliment, patience, easy and relaxed

4. Material: writing as a barrier, qualification profile as an empowerment
Recommendation

Conclusion

1. Pay attention to:
   1. Candidate‘s Motivation (seeking job, paying money)
   2. Candidate’s language and writing abilities
   3. Counselor’s qualification (social worker)

2. Involved institutions gained a remarkable increase in knowledge about validation of prior learning

3. Should lead to an implementation of a procedure for the validation of prior learning in Germany as one possible answer to the challenges for work in a society experiencing demographic change